



## **Electric School Bus Familiarization Webinar Series** Module 3: High Voltage Safety Considerations

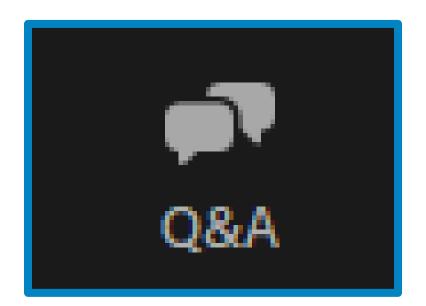
driveelectric.gov

Joint Office of Energy and Transportation



# **Zoom Tips and Housekeeping**

- Controls are located at the bottom of your screen. If they aren't appearing, move your cursor to the bottom edge.
- Submit questions using the "Q&A" window





### Disclaimer

**Notice:** This webinar is being recorded and may be posted on the Joint Office website or used internally.

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### **Mission and Vision**







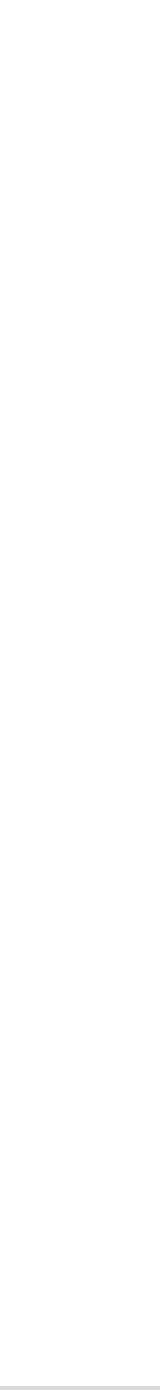
Energy and Transportation

#### Mission

To accelerate an electrified transportation system that is affordable, convenient, equitable, reliable, and safe.

#### Vision

A future where everyone can ride and drive electric.



## **BIL Programs Supported by the Joint Office**

The Joint Office will provide unifying guidance, technical assistance, and analysis to support the following programs:



National Electric Vehicle Infrastructure (NEVI) Formula Program (U.S. DOT) \$5 billion for states to build a national electric vehicle (EV) charging network along corridors

Charging & Fueling Infrastructure (CFI) Discretionary Grant Program (U.S. DOT) \$2.5 billion in community and corridor grants for EV charging, as well as hydrogen, natural gas, and propane fueling infrastructure



Low-No Emissions Grants Program for Transit (U.S. DOT)

\$5.6 billion in support of low- and no-emission transit bus deployments

Clean School Bus Program (U.S. EP

\$5 billion in support of electric school bus deployments



#### **Clean School Bus Technical Assistance** Joint Office of **SEPA Energy and**

The Joint Office of Energy and Transportation (Joint Office) is providing **FREE** technical assistance for the EPA's Clean School Bus program

Technical Assistance Offerings:

- Fleets receiving funds or planning to apply are eligible
- Proactive and reactive, hands-on assistance tailored to each fleet
- New and updated tools and resources.





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### **Clean School Bus Technical Assistance**

<u>CleanSchoolBusTA@nrel.gov</u> driveelectric.gov/contact



## **Examples of How We Can Help**

#### Electric utility coordination

Identifying available funding and incentives

Conducting training and workforce development

#### Bus evaluation

Analyzing charging infrastructure needs

Conducting route analysis and planning

Analyzing energy needs and grid impact

Identifying solar and battery storage opportunities





New Electric School Bus Familiarization Webinar Series Brought to you by:

- Joint Office of Energy and Transportation
- National Renewable Energy Laboratory (NREL)
- International Transportation Learning Center (ITLC)
- School bus manufacturers

- Four-part module-based series for operators, technicians, and other school bus fleet members.
- Learn fundamentals of electric school bus (ESB) technology.
- Live Q&A during each session.
  - Recordings with testing materials for internal training programs.



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Introduction from Ryan Frasier, National Renewable Energy Laboratory (NREL)

**Presentations** moderated by the International Transportation Learning Center (ITLC) with Q&A after each presentation

- Overview of ESB HV & HV Risk and Safety
  - Brad Beauchamp, Bluebird
- Worker Protection

– Brandon Reid, Lion Electric

 Required Skills and Knowledge – Angel Yin, BYD-Ride



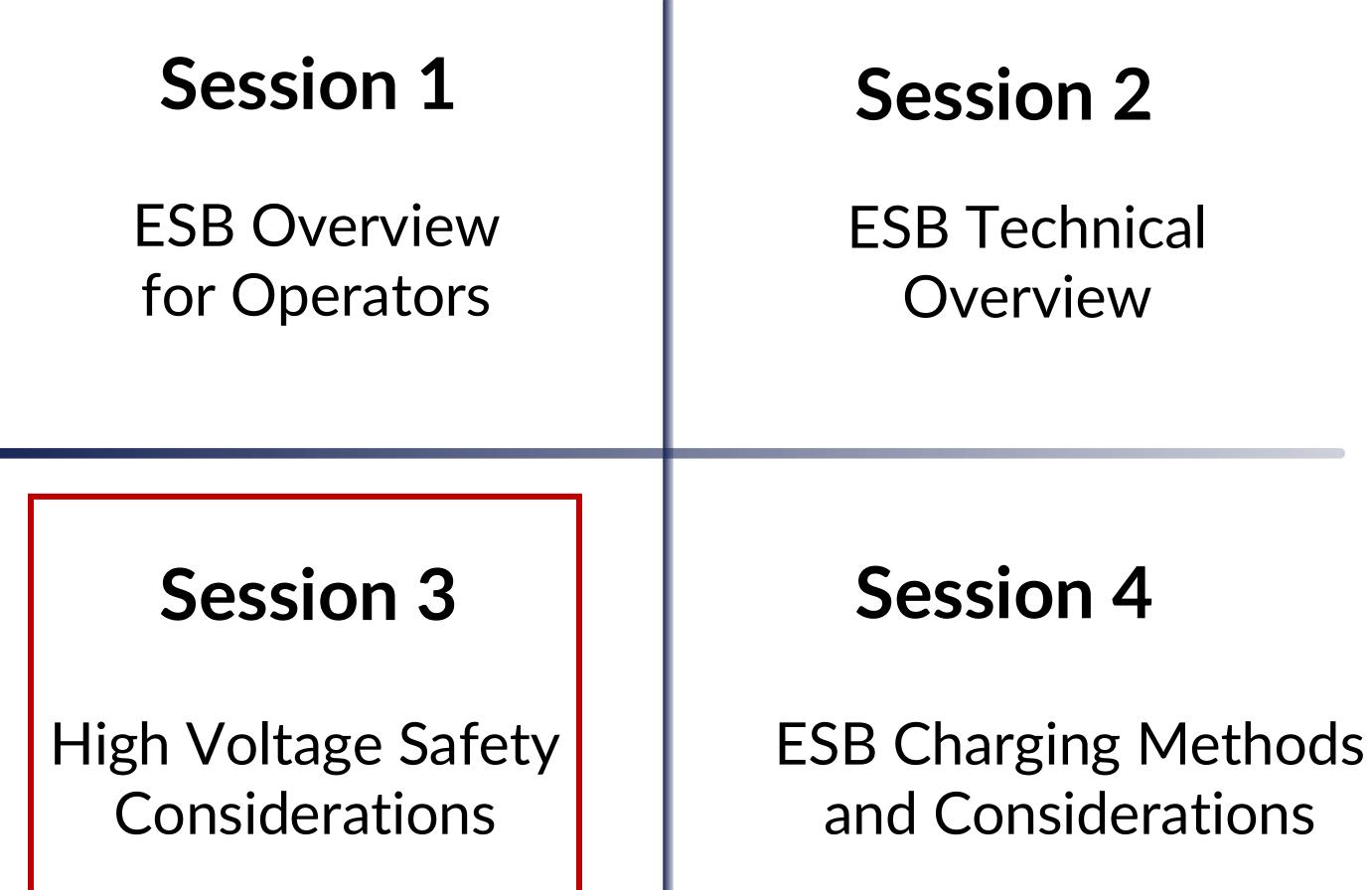
### **Today's Moderator**



#### John Schiavone International Transportation Learning Center (ITLC)



#### **2024 Sessions**



### **Fundamentals Of Electric School** Buses



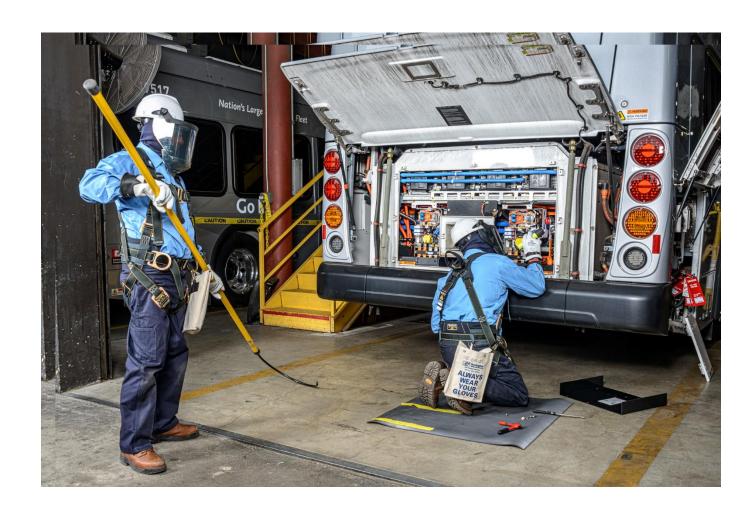






- Organized similar webinar series for transit buses
- Purpose provide introductory information

### ITLC Mission – advance training on joint labor-management basis





#### **Topics for Today**



LION ELECTRIC

**Presentation 1** 

**Presentation 2** 

**Worker Protection** 

Brandon Reid, Director of Customer Success, USA

**Presentation 3** 

BYI

#### **Overview of ESB HV & HV Risk and Safety**

Brad Beauchamp, EV Product Segment Leader

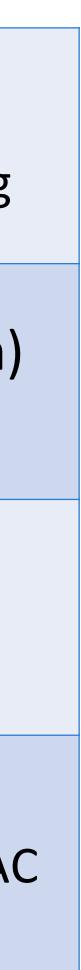
- **Required Skills and Knowledge**
- Angel Yin, Policy Analyst



#### Key Terms

<b>AC (Alternating Current)</b> Powers drive wheels	<b>CAN (Controller Area Network)</b> Vehicle data communication	Charging Port Accepts external charging plug
<b>DC (Direct Current)</b> Battery voltage	<b>DC-DC Converter</b> Converts DC HV to lower DC voltages as needed	<b>ESS (Energy Storage System)</b> 400-900V DC battery pack
HVIL (High Voltage Interlock Loop) HV safety disconnect	HVJB (High Voltage Junction Box) Protected HV connections	<b>Inverter</b> Converts DC HV to AC
<b>Regenerative Braking</b>	Traction Motor	V2G (Vehicle-to-Grid)
Uses braking energy to charge batteries	Uses AC to power vehicle (replaces ICE)	Uses bus to supply grid, other AC sources

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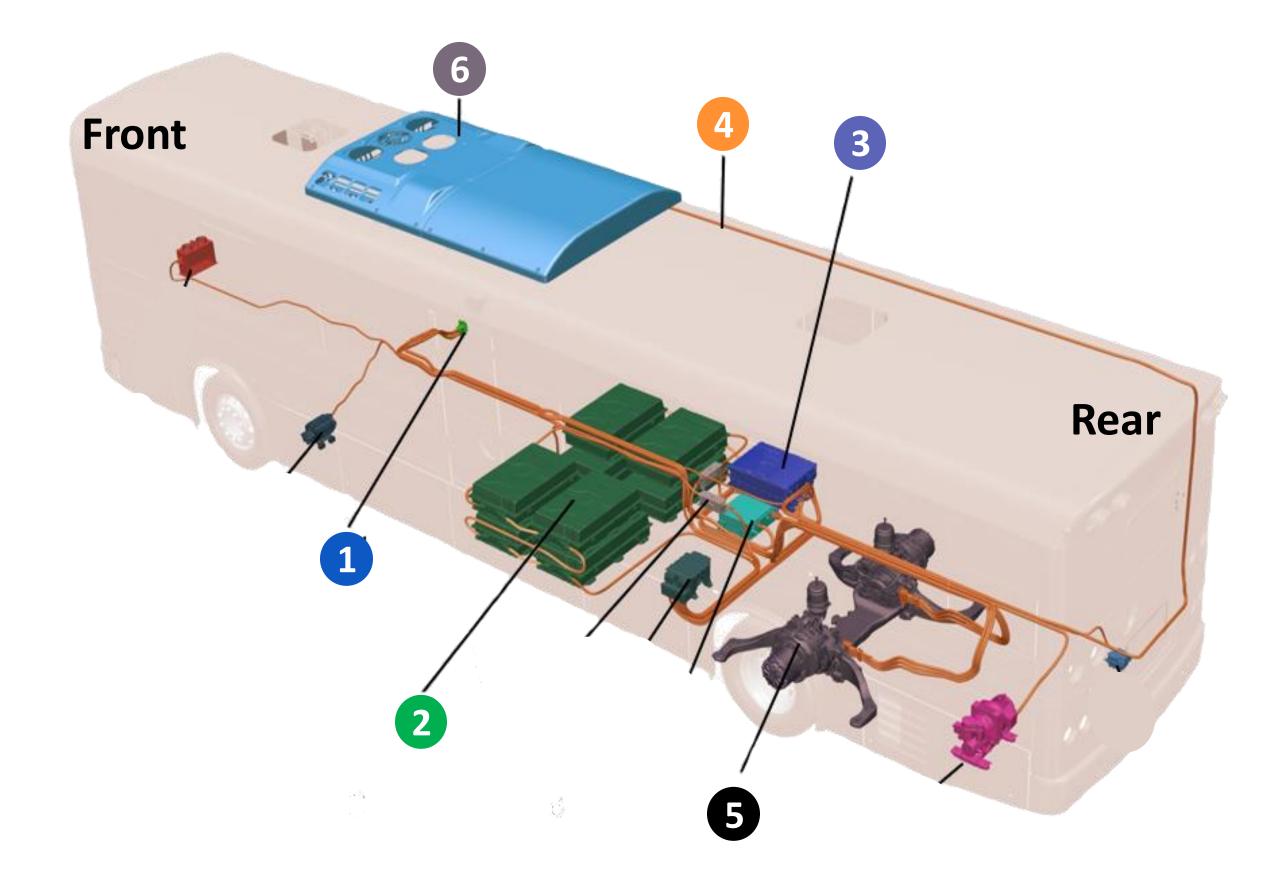


### **ESB Component Identification & Principal of Operation**

#### High-Voltage (HV) Electrical System Components Bus Layout



- Energy Storage System (DC batteries) 2
- Inverter (DC to AC) 3
- High-Voltage Cables
- AC Traction (Drive) Motor and Axle Assembly 5
- AC Powered Accessories (includes HVAC) 6







# Presentation 1 Overview of ESB HV & HV Risk and Safety

# Beauchamp







#### Learning Outcomes

- Identify standards, risks and who should remain safe
- Identify the role of OSHA and NFPA70E
- Discuss effects of contact with high voltage
- Examine ESB PPE basics
- Define Lock Out Tag Out
- Compare current ESB training



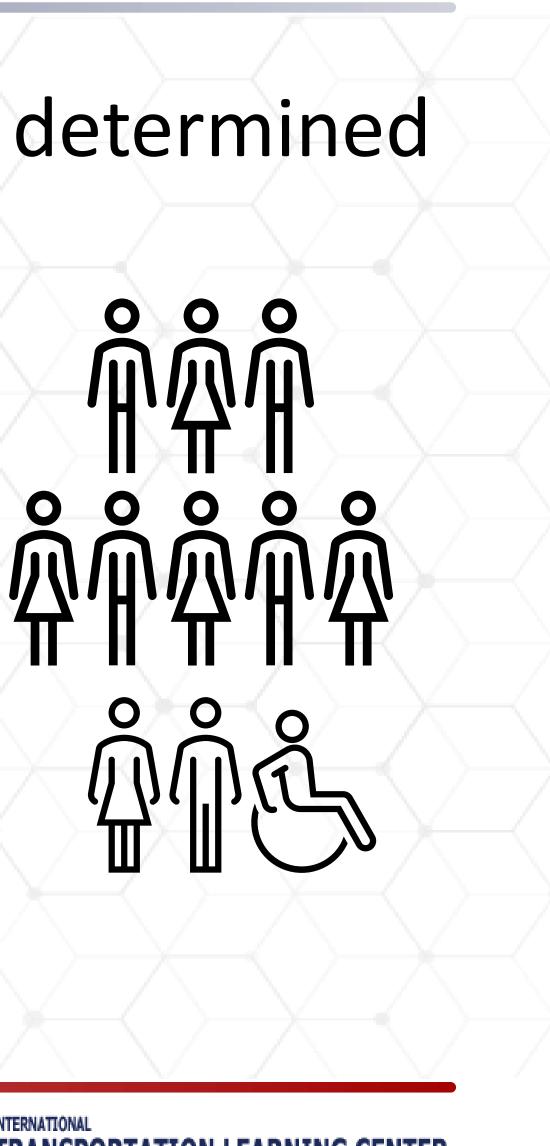
### **Training Requirements**

by job needs:

- Maintenance Technicians Transportation Directors
- Drivers
- Bus Aides
- Supervisors
- Shop Forman

- Dispatchers
- Trainers
- Yard Assistants
- Fueling/Charging Staff

### Affected employees that will receive ESB training as determined





#### **Can I Be Cited For Not Complying With NFPA 70E?**

#### **Answer: Yes**

The employer must assess the workplace for electrical hazards and the need for PPE under 29 CFR 1910.335(a)(1)(i).

The employer is expected to use the best means available to comply with this requirement and that is done through consensus standards.

In the event of injury or death due to an electrical accident, if OSHA determines that compliance with 70E electrical safety standard would have prevented or lessened the injury, OSHA may cite the employer under the general duty clause.





#### **Introduction to NFPA 70E**

### NFPA 70E Standard for Electrical Safety in the Workplace



Why is it distributed?

90.2 Purpose



Why it is relevant to electric school buses?

90.3 Workplaces Covered

90.4 Standard Arrangement

90.5 Mandatory Rules, Permissive Rules, and **Explanatory Material** 



How is it organized?



# NFPA Standard for

Electrical Safety in the Workplace\*

international Electrical Code<sup>®</sup> Series







#### **Other Documentation**

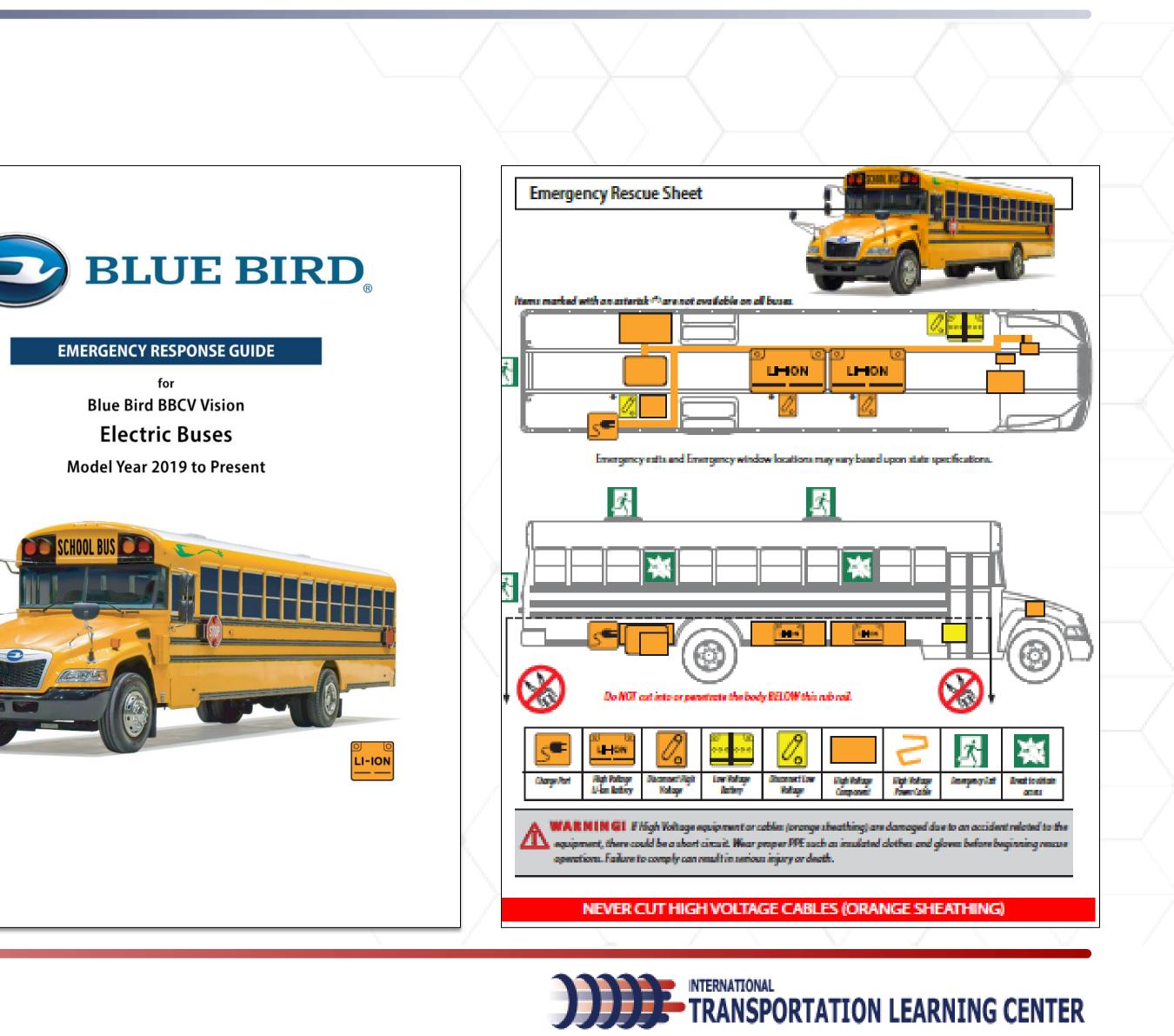
#### **Other Non-NFPA Documents**

**Emergency Response Guide for Electric Buses** 

- Emergency response procedures for the Electric Bus: Model Years 2019 to present.
- Includes procedures like: ullet
  - Covering confirmation that a bus is an EV
  - Accessing bus occupants
  - Submerged buses
  - $\succ$  Towing a bus.









#### **Other Documentation**

### **Existing Electrical Safety Guidelines**

# CAUTION

#### SAFETY RULES FOR THE **OPERATION OF GRINDERS**

- 1. DO NOT operate without guards in place.
- 2. WEAR protective equipment.
- 3. KEEP work rest properly adjusted.
- 4. DO NOT BUMP or POUND wheel with workplace.
- 5. DO NOT FORCE workplace against wheel.



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### **Definition of High Voltage**



# ▲ 30 – 1000 vAC ▲ 50 – 1500 vDC



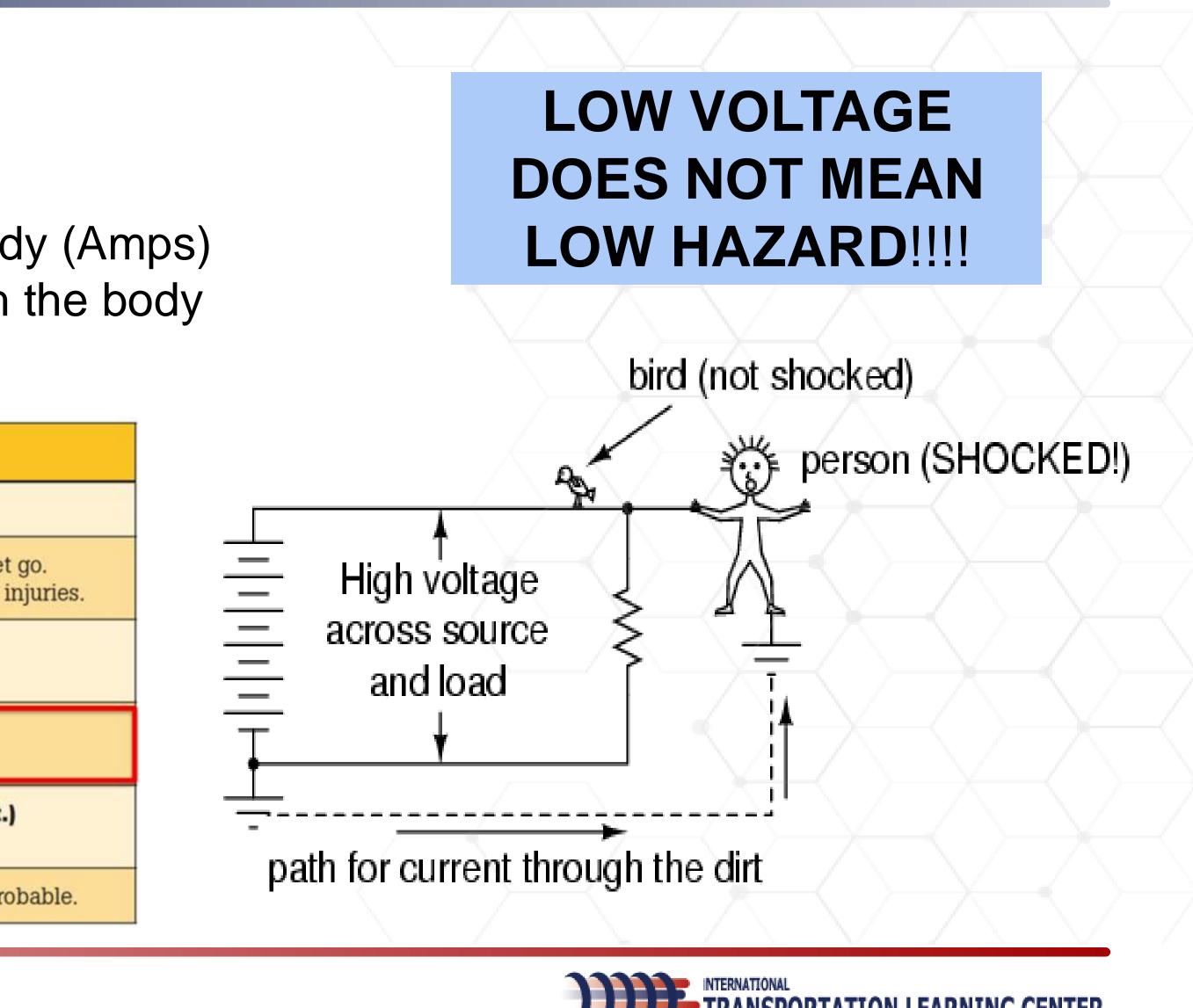


### **Anatomy of Electricity Flowing Through the Body**

#### **SEVERITY of Shock Depends On:**

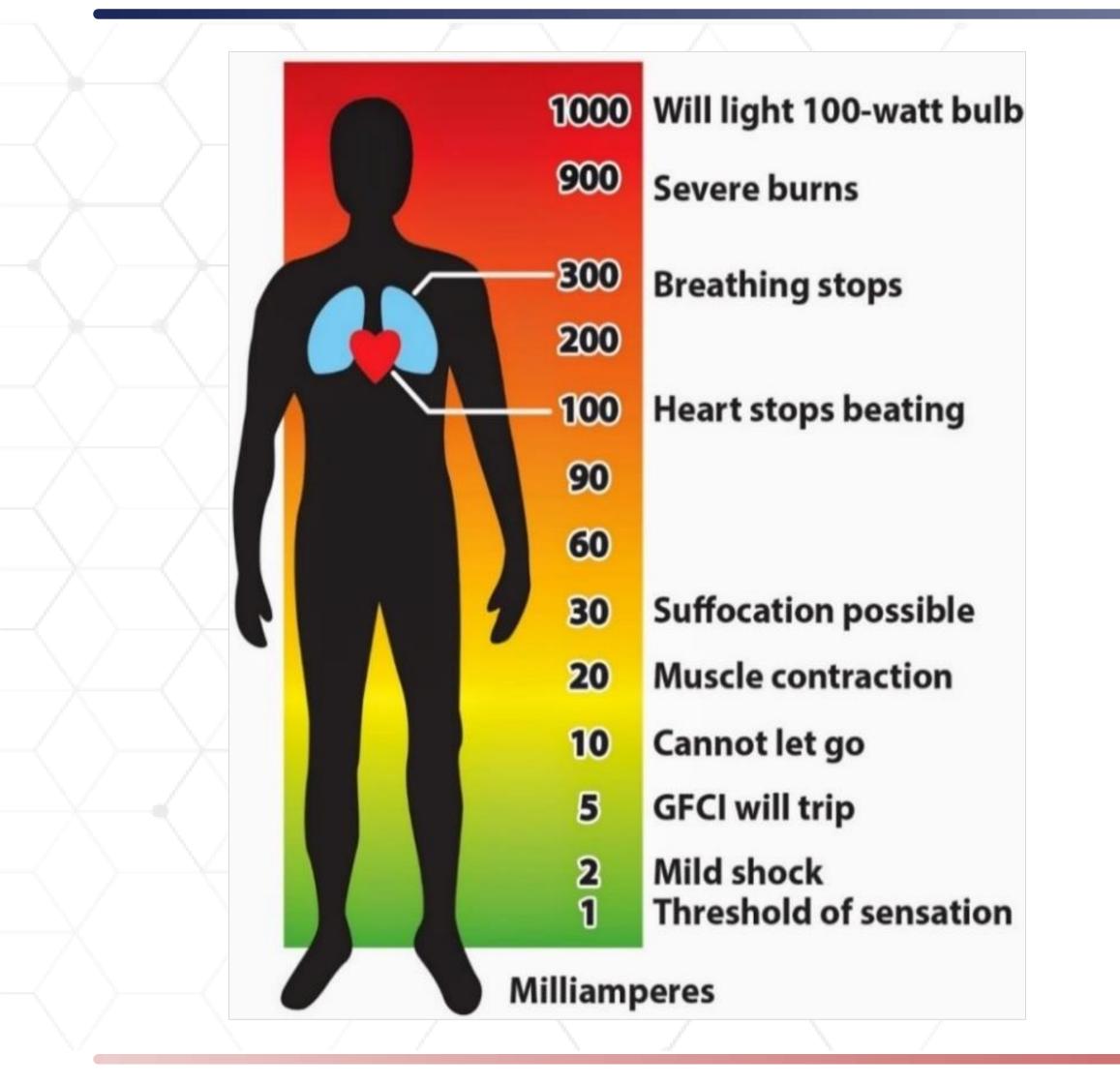
- **1. PATH** of current through the body
- 2. <u>AMOUNT</u> of current flowing through the body (Amps)
- **3. DURATION** of the shocking current through the body

<b>Current level</b>	Probable effect on the human body	
1mA	Slight tingling sensation. Still dangerous under certain conditions.	
5 mA	Slight shock felt; not painful but disturbing. Average individual can let However, strong involuntary reactions to shocks in this range may lead to in	
6-16 mA	Painful shock, begin to lose muscular control. Possible fall danger. Referred to as the freezing current or "let-go" range.	
17-99 mA	<b>Extreme pain, respiratory arrest, severe muscular contractions.</b> Individual cannot let go. Death is possible.	
100-2000 mA	Ventricular fibrillation (uneven, uncoordinated pumping of the heart.) Muscular contraction and nerve damage begins to occur. Death is likely.	
Over 2000 mA	Cardiac Arrest, internal organ damage, and severe burns. Death is pro-	



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#### **Effects of High Voltage on Human Body**





- ▲ Current as little as 0.1 Amp traveling across the heart can kill.
- Most sensitive organs are heart and brain.
- ALWAYS assume circuit is energized.





### **Effects of High Voltage on the Human Body**

#### **ARC FLASH**

Light and heat emitted by the explosion is known as arc flash. When an arc fault occurs, result is a massive electrical explosion.

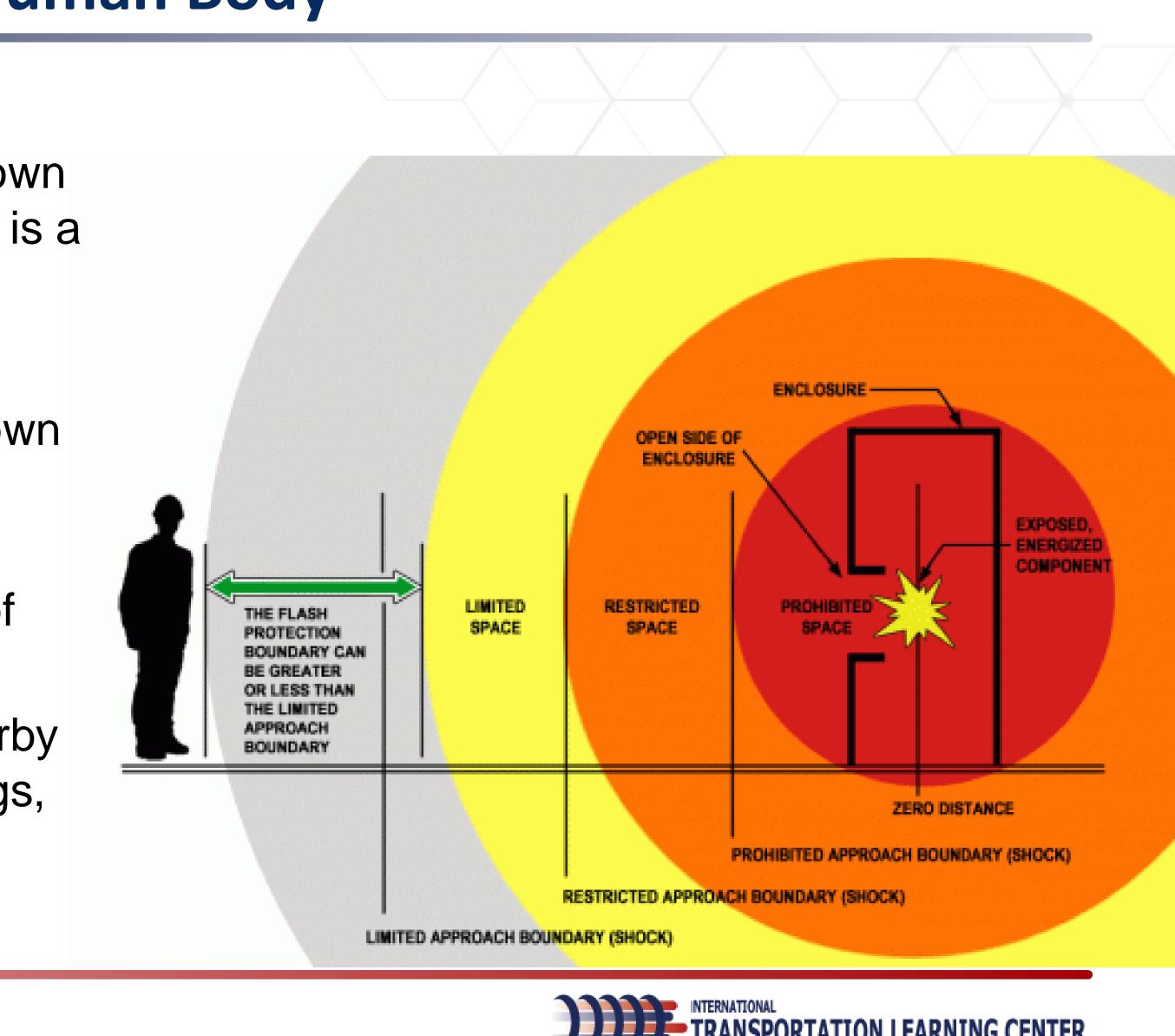
#### ARC BLAST

Pressure wave created by the arc flash is known as the arc blast.

Pressure waves generated by an arc flash explosion can carry a force up to thousands of pounds per square inch

Powerful enough to knock down or throw nearby workers and cause damage to eardrums, lungs, brain and other organs.

Other effects include high temperature.



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### **Direct and Indirect Types of Electrical Injuries**

#### Direct:

**Electrocution or death** due to electrical shock **Electrical** shock **Burns** Hearing loss from arc blast Indirect: Falls Fire





#### **Employee Responsibilities**

It is <u>Your</u> Responsibility to Know the Work Hazards

Know the Hazards of Electricity ✓ Know the Equipment ✓ Use Safe Work Practices ✓ Inspect Your PPE Before Each Use

#### ✓ Don't Work on Energized Circuits Without Permission







#### **OSHA Act of 1970-SEC.5 Duties**

#### (a) Each employer shall:

(1) Furnish to each of his employees employment and a place of employment which are free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees;

(2) Comply with occupational safety and health standards promulgated under this Act.

(b) Have each employee comply with occupational safety and health standards and all rules, regulations, and orders issued pursuant to this Act which are applicable to his own actions and conduct.

#### https://www.osha.gov/



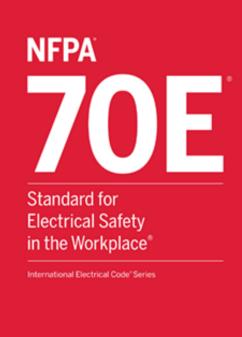


#### **Employers Responsibilities**

Employers Must Protect Workers and Electric Arc

- Identify employees who will be working around these hazards.
- Estimate the incident heat energy of any electric-arc flashhazard to which a worker would be exposed.
- ✓ With certain exceptions, ensure workers exposed to such hazards wear protective clothing and other protective equipment with an arc rating equal to or greater than the estimated heat energy.

#### Employers Must Protect Workers From Hazards Posed by Flames



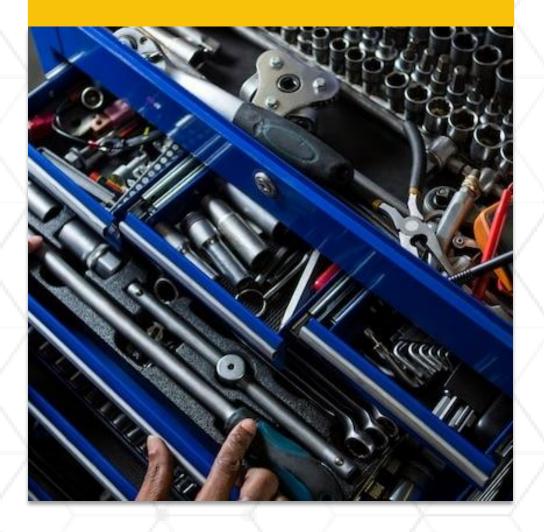






#### The Key Areas



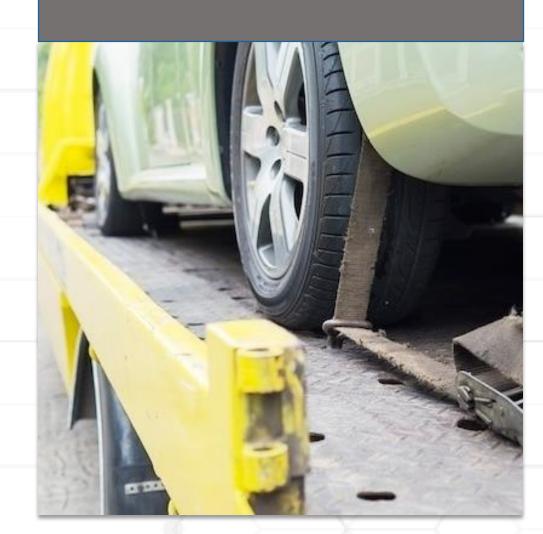


Safety Management









#### PPE

#### Hazard Response

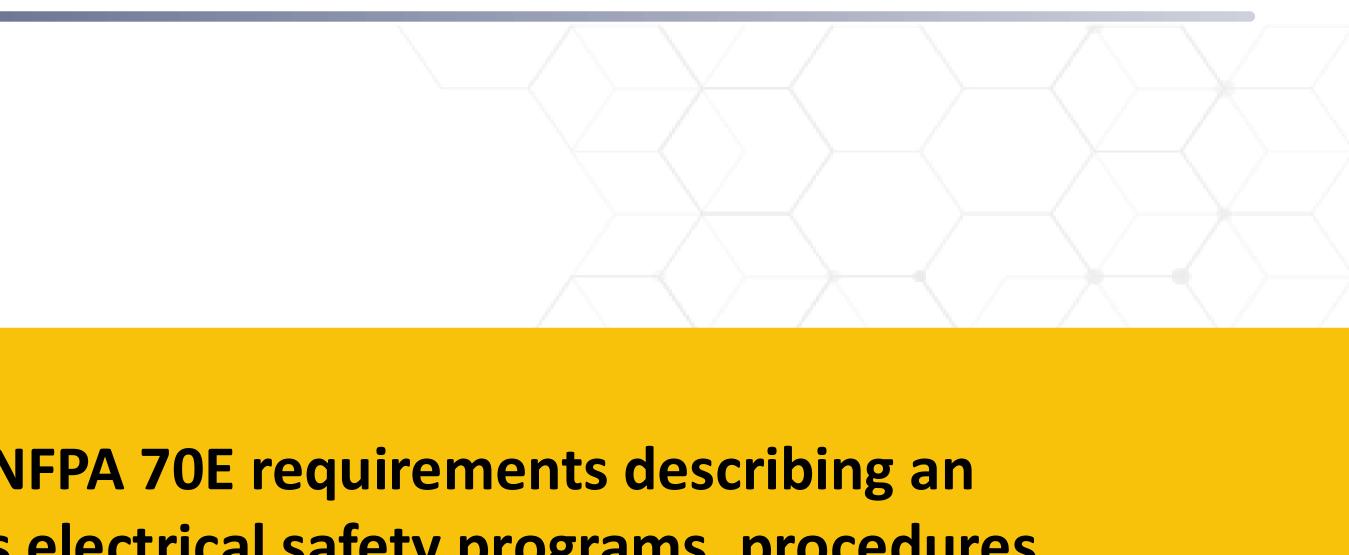




#### Safety Management



equipment, and training



# It covers the NFPA 70E requirements describing an organization's electrical safety programs, procedures,





### Job Safety Assessment (JSA)

Job Safety Assessment—NFPA 70E requirements describe what occurs during an electrical safety risk assessment of a work area prior to starting any job task.

- and procedures.
- $\bullet$

• JSAs are performed as part of an organization's safety programs

When performing a JSA, make sure the NFPA 70E requirements are being followed and it is safe to perform a job task(s).





#### **Personal Protective Equipment (PPE)**

#### **Personal Protective Equipment (PPE)**

#### **Covers NFPA 70E requirements related to the selection of** clothing and PPE.









#### Hazard Response



NFPA requirements explaining how to assess an unknown situation and the surrounding environment for possible electrical hazards/risks before taking any action.











#### Hazard Response

Hazard Response – NFPA requirements explaining how to assess an unknown situation and the surrounding environment for possible electrical hazards/risks before taking any action.

- Difference between the Hazard Response category and the Job Safety Assessment is that the hazard response is to an unknown situation, while the JSA is primarily completed onsite at an organization and is already being maintained with an electrical safety program.
- Electrical risks/hazards that come with electric vehicles are not solely located in a  $\bullet$ workplace but can occur anywhere the electric vehicle can go.





## Hazardous Energy Sources for Lock-out Tag-out

• Notify others, in particular all affected employees and any contractors that may be working in the area Place warning signs and

barriers





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## **Verify Isolation**

- Verify isolation of energy has occurred with testing equipment
- Visual inspection to verify correct devices have been locked and tagged out in correct position
- Use deliberate attempt to restart equipment





## Where We Are With ESB (Level One)

## **LEVEL ONE - Electrically Aware Person (Current Training Level)**

An individual who may or may not have received appropriate training to work on HV systems or components of the EV vehicle.

High Voltage Disabling procedure prior to even routine servicing of an ESB.

Displaying the partition between HV and maintenance

- Orange Cabling
- Location of HV Components
- How to isolate the HV energy in the system

#### **High Voltage Disabling procedure steps:**

- Disable high voltage. ٠
- Test for the presence of high voltage ۲
- Know when personal protection equipment (PPE) is required.







## **General High Voltage Dangers (Level Two)**

## LEVEL TWO - High-Voltage Vehicle Technician

- Received HV electrical training
- $\bullet$ vehicles
- Maintains an electrically safe working area ullet

#### **Danger - Always perform the High Voltage Disabling**

- Personal Protection Equipment (PPE)  $\bullet$
- **Proper Procedures**
- HV systems or components of the EV vehicle ullet
- How to disable high voltage  $\bullet$
- How to test for the presence of high voltage.



Demonstrated skills and knowledge related to the construction, operation, and repair of electrically powered HV

Identify condition under which high voltage is always present and personal protection equipment (PPE)

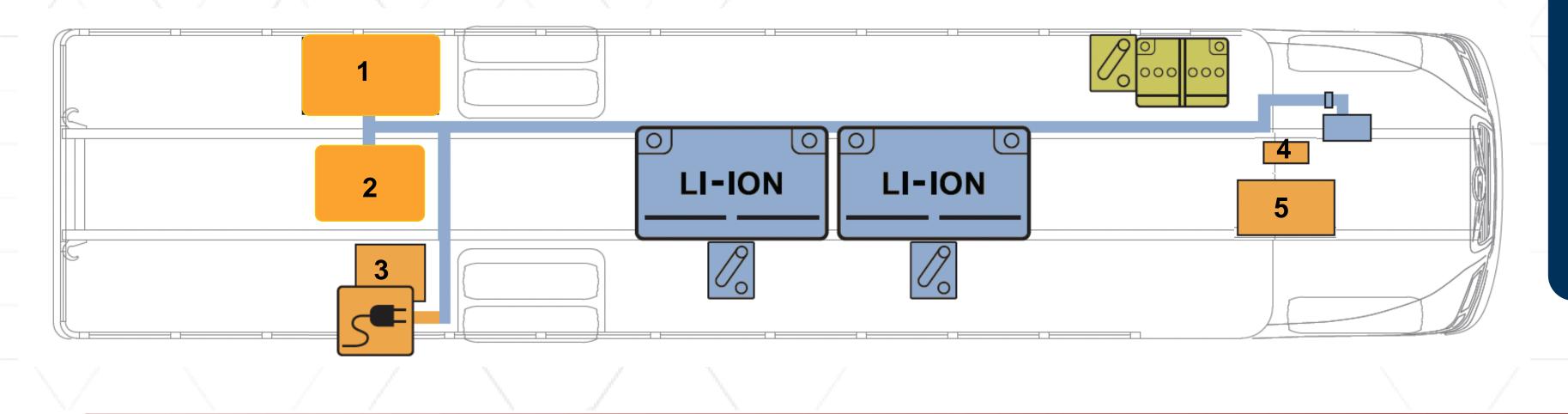




## **Components and Applying NFPA 70E Requirements to an ESB**

## Systems For Level 2

- **1 HV Module**
- **2 Electric motor**
- **3 High voltage air compressor**
- **4 Power steering pump**
- **5 Thermal management unit**



- 1. What's happening to the component?
- 2. What NFPA 70E requirement(s) apply?
- 3. Why does the requirement(s) apply?
- 4. What needs to be done to meet the requirement?





## **Emerging Training for ESB HV Battery (Level Three)**

# **DANGER** -

- ✓ Safety helmet, face shield and sock hood/balaclava
- ✓ Safety rated long sleeve shirt and pants, or safety rated coveralls
- Hearing protection
- Certified and up-to-date Class "0" Insulation gloves rated at 1000V with leather protectors.
  - Visually and functionally inspect the gloves before use.
  - > Wear the Insulation gloves whether the system is energized or not.

## Failure to follow the procedures may result in serious injury or death.

Before working internally on the high voltage battery, BE SURE TO WEAR PERSONAL **PROTECTION EQUIPMENT (PPE) in accordance with National Fire Protection Association** (NFPA) 70E, PPE Category 2, Minimum Arc Rating 12 cal/cm<sup>2</sup>









# (A) LION ELECTRIC

# Presentation 2 **Worker Protection**

# Brandon Reid





## Learning Outcomes

- Discuss how to safely begin work on and near high-voltage (HV) equipment Identify the proper equipment for working on electric vehicles
- lacksquare
- **Discuss High Voltage Worker Considerations** lacksquare

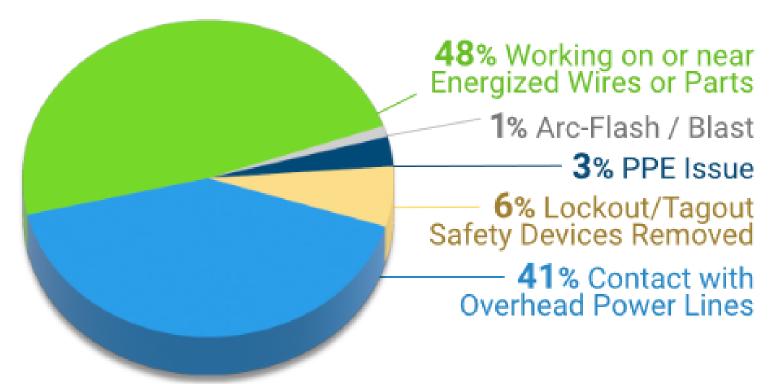


## **Safety Statistics**

## •According to OSHA, in 2020:

- 126 electrical-related fatalities
- 2,346 total electrical non-fatal safety incidents
- 5.3% of all electrical incidents were fatal
- "Constructing, Repairing, Cleaning" accounted for the leading worker activity for electrical fatalities at 64%. "Using or Operating Tools, Machinery" accounted for 22%.
- •No stand-alone data for the automotive industry, but overall fatality rates have remained consistent since 2003
- •Between 2011 and 2022, 70% of fatalities occurred in non-electrically related occupations

#### Electrical Fatality Causes as **Reported to OSHA**



Sources:

https://www.ase.com/dist/docs/ASExEVElectricalSafetyStandardsVersion1Industry.pdf https://www.esfi.org/wp-content/uploads/2024/01/ESFI-Workplace-Fatalities-Infographic.pdf https://www.esfi.org/news/esfi-releases-updated-workplace-electrical-fatalities-and-injuries-data/





## What You Need To Know: Vehicle Information

- •Make, model, and type of electrical propulsion (hybrid, battery electric)
- Any vehicle-specific safety information and recommended safety practices found in the owners or safety manual
- •Basic operation:
  - Moving the vehicle a short distance
  - Putting in park and setting the brake
  - Turning the vehicle on and off
  - Activating hazard lights









## What You Need To Know: Labeling

Warning symbols are found on HV batteries, HV components, and specialized parts to indicate the presence of high voltage.

**Anyone** interacting with an electric school bus shall be familiar with and follow manufacturer's guidelines for *identifying and* following the labeling on the vehicle and its systems.

These labeled components *shall not* be opened except for by specially trained personnel and according to manufacturers instructions.

High-voltage cables are **ORANGE** so they are easily identified.



# **CAUTION** -**HV Part**



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## What You Need To Know: a Safety Plan

Have a plan to ensure YOUR safety that includes:

- 1. A safe, clean, dry, adequately lit work-space.
- 2. Familiarity with your organization and building's safety guidelines.
- 3. Removal of any conductive or metallic items from your person and/or pockets.
- 4. Making sure you are not working alone.
- 5. Inspection and proper use of all required personal protective equipment (PPE) and tools.
- 6. A secured and clearly marked work environment.
- 7. De-energize the circuits and verify the absence of voltage.
  - Until an "absence of voltage" test is performed, always assume that the circuit is live, even if the system has been properly de-energized and is free of faults
  - Lock-Out, Tag-Out (LOTO) the vehicle once de-energized



## Personal Protective Equipment (PPE): Gloves

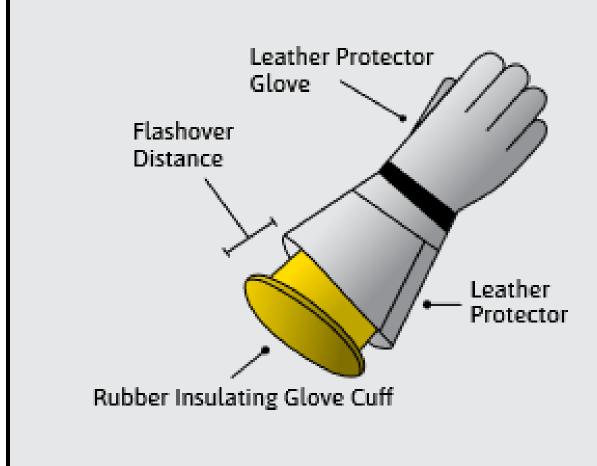
## **Rubber Insulated Gloves:**

- Protect the users' hands from electrocution when working on or near live, high voltage systems
- Voltage present in modern HV battery packs range from 300 - 900VDC
- Use **only** properly rated gloves ullet
  - Class 00 = 1500VDC max \*
  - Class 0 = 750VDC max

## **Leather Protector Gloves:**

• Should always be worn over a rubber insulating glove to provide protection from cuts, abrasions, and punctures









## Personal Protective Equipment (PPE): Glove Inspection

## Prior to performing any de-energization or LOTO on the vehicle, visually inspect your gloves for CUTS, HOLES, TEARS, and any other obvious defects...



**Cracking & Cutting:** damage caused by prolonged folding or compressing.





**Chemical Attack:** This photo shows swelling caused by oils and petroleum compounds.



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## Personal Protective Equipment (PPE): Glove Inspection

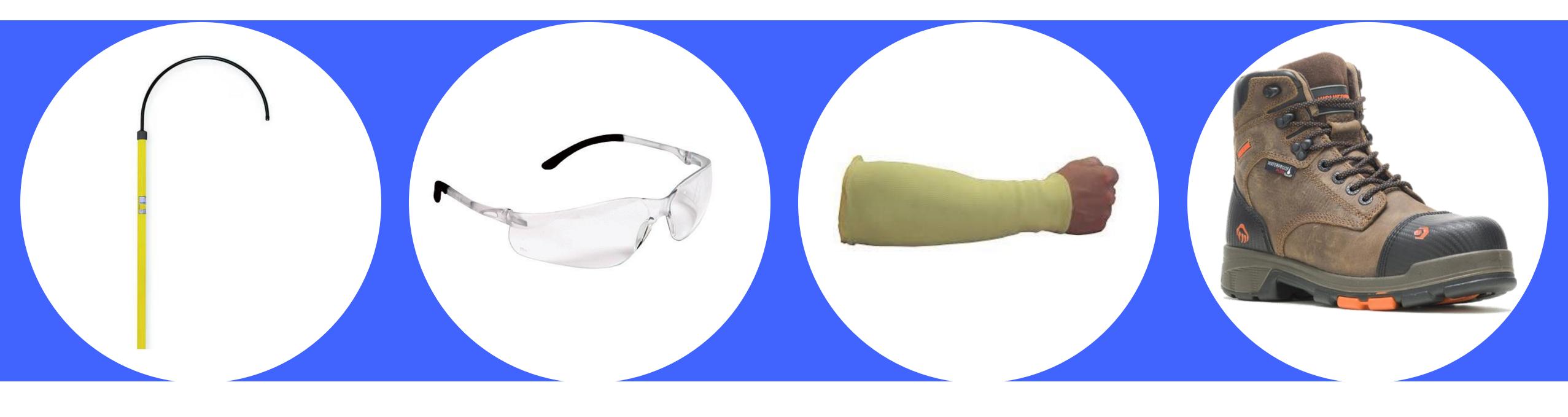
## **Other Glove Inspections and Tests**

- Air tests
  - Blow and fold
  - Glove inflator
- Inspect the Test Date
  - Make sure your gloves have been replaced or tested every six (6) months





## Personal Protective Equipment (PPE): Other Items



**Fiberglass Rescue** Hook

#### Safety Glasses

### **Natural Fiber** Clothing

#### **EH Rated Safety boots**





## Insulated Hand Tools



Use of insulated hand tools is **required** when any employee is in contact with parts or components of high voltage systems - *EVEN those which have been deenergized*.

Use only insulated hand tools that are compliant with **OSHA and NFPA** codes.

A **test date** is stamped on these tools as well, follow manufacturers schedule for re-testing or replacing.

**Ask** the school bus manufacturer or vendor if there are any specific tools required to perform work on or de-energization.

Usually available in kits



## Vehicle HV Safety Perimeter

#### What is it?

An obvious, highly visible barrier or marking that surrounds the entire vehicle to notify others that high voltage work is being performed.

#### When to put up:

Installed *prior to LOTO*, and certainly before any HV vehicle work is performed.

#### Why?

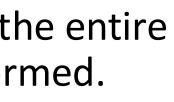
To prevent untrained, unfamiliar, or unprotected individuals from being exposed to potential lethal voltage.

#### What to use:

Cones, Caution tape, Specialty HV barriers, etc...

#### When to remove:

Once all HV components have been secured, verified safe, and all LOTO equipment has been removed.





#### **DO NOT REMOVE A SAFETY PERIMETER UNLESS YOU ARE THE INDIVIDUAL THAT INSTALLED IT**







# Tools Needed for Lock Out, Tag Out (LOTO)



#### **Safety Hasp**

Lock

Tags

## CAT III Digital Multimeter

(rated for 0 to 1000 volts)

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## De-energizing the Vehicle

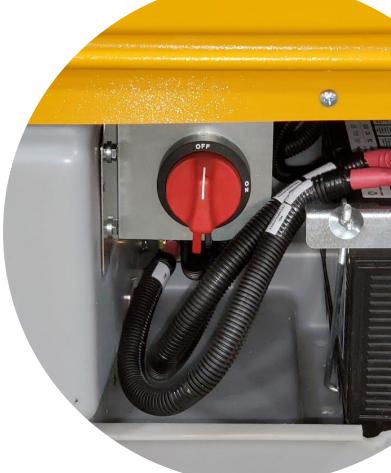
### Always follow OEM instructions when de-energizing an electric school bus.

Generic steps include:

- With **proper PPE equipped** and a **clear safety plan**, ensure the vehicle is properly 1. shut down.
  - If a keyless fob is equipped, secure outside of any possible key detection range.
- Locate all high voltage and (if applicable) low voltage disconnects. These can include:
  - Switches
  - Cable and connector
  - Service or other disconnects on a HV battery
- Isolate HV energy by turning **off** or **removing** all means of disconnect 3.
- Wait several minutes for energy to dissipate before continuing to the next step: 4. An LDL test











## Live – Dead – Live Test (LDL test)

**Required** procedure that verifies **absence of voltage** in circuits using a portable test instrument (multimeter) and verifies the equipment taking measurements is functioning accurately.

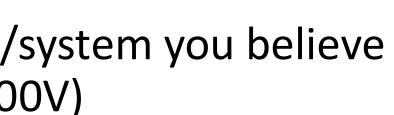
### How to perform an LDL test:

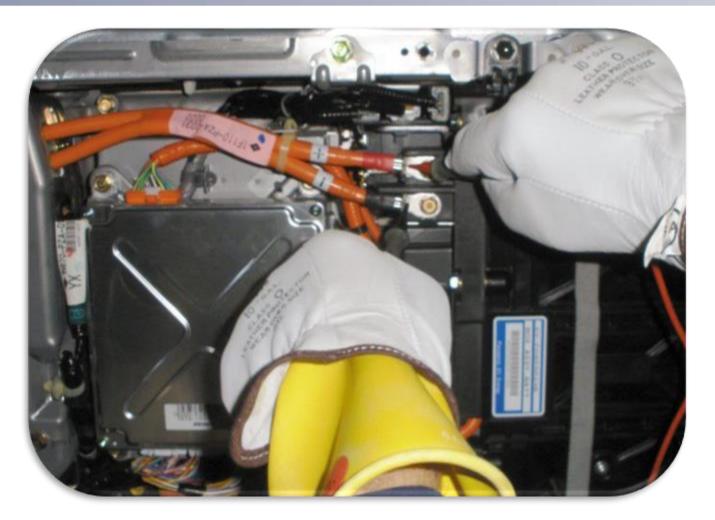
1. Using a multimeter (CAT-III) check a circuit that you know is LIVE and is a known voltage

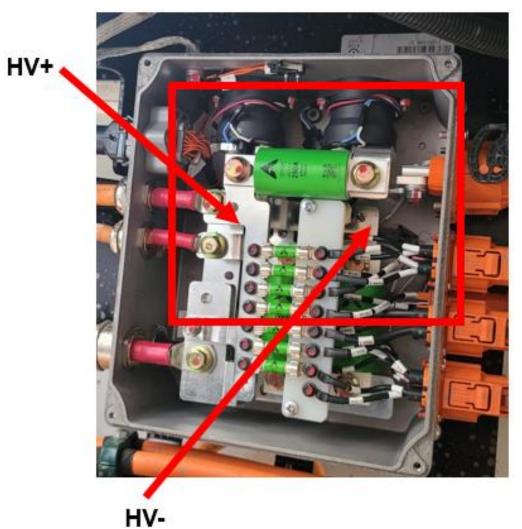
Tips: 12v battery, power tool battery

- 2. Then, at the vehicle, measure voltage of the circuit/system you believe to be "DEAD" and verify the absence of voltage (0.00V)
- 3. Go back to the LIVE circuit (12V battery) to ensure your meter is still operating properly











## Generic Lock out, Tag out Procedures

## What is Lock-Out, Tag-Out (LOTO)?

**Lockout** – physically isolates sources of energy making the bus safe to work on

**Tagout** – prominent warning that states the vehicle is de-energized, not to reenergize it, and communicates who tagged the vehicle out

- Lockouts will be applied to *switches, cables,* and *various other locations* where controls can be operated to energize a circuit.
- Vehicle-specific procedures and instructions will apply, check with your OEM. • The employer is responsible for providing training specific to the vehicle and needs of the qualified person working on the vehicle.





## **Worker Considerations**

- verified the system is safe
- use of PPE
- •Ensure you aren't working alone when around high voltage...
- and that another person is nearby, prepared and ready to react if a safety incident occurs
- •Follow a consistent safety plan
- •Do not get complacent

•Always assume voltage is present in a system until you have personally

•Pay special attention to the certification/test dates, condition, and proper





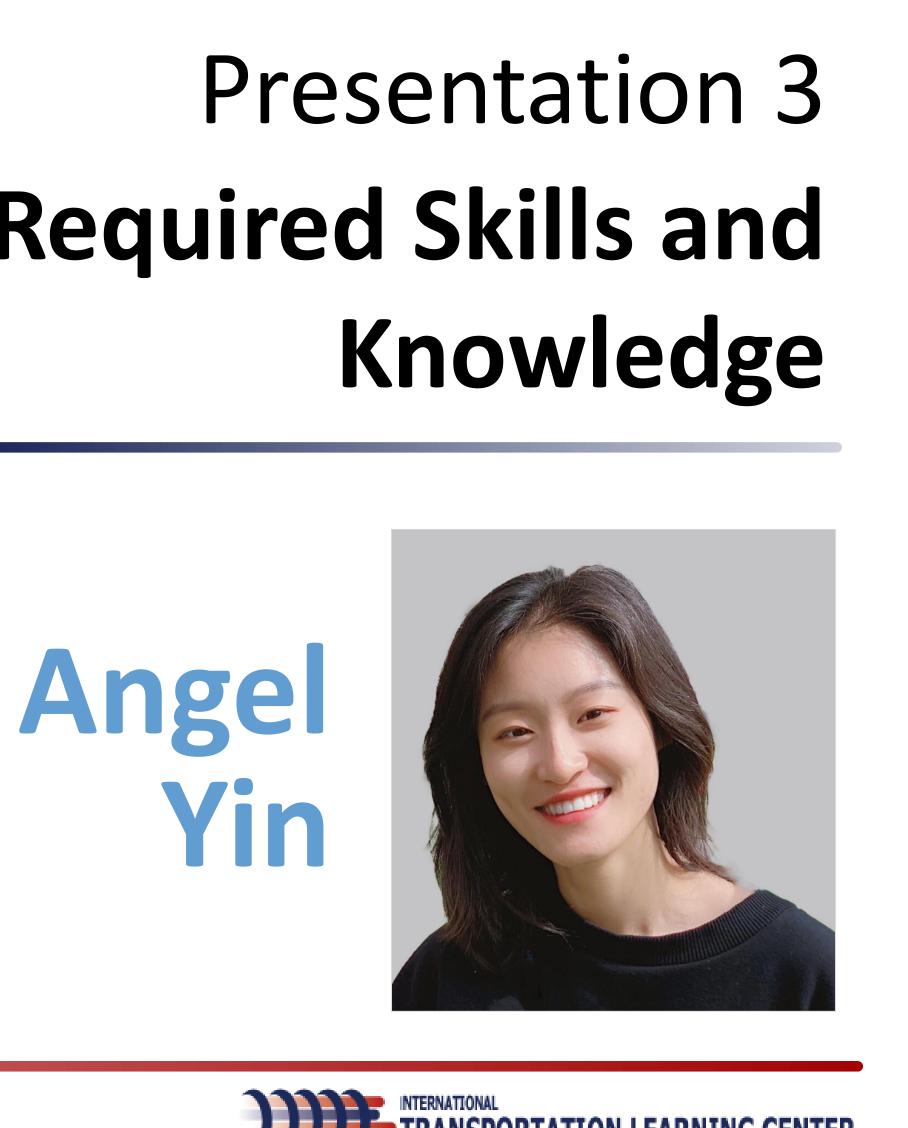








# Presentation 3 **Required Skills and**





## Learning Outcomes

- Compare similarities & differences between an ICE school bus and an ESB
- List tasks that a trained ESB technician needs to perform
- Discuss needed background skills for ESB technicians and sources for acquiring these skills
- Identify recommended ESB technician qualifications



## Electric School Bus (ESB) vs. ICE School Bus

## Differences in Maintaining Internal Combustion and Electric Systems

Internal Combustion Only	Internal Combustion & Electric Similarities	Electric Only	
Engine system (engine, radiator, oil filter, coolant hoses, etc.)	Body and interior maintenance (doors, windows, seats, etc.)	High-voltage systems (battery, inverter, components, etc.)	
Exhaust system (exhaust pipes, exhaust brake, etc.)	Low Voltage Systems (Climate control, accessories, and telematics)	High-voltage safety (protective equipment, procedures)	
Fuel system (tank, pump, injector, etc.)	Brakes and suspension	Charger system (outlets, wiring, voltage, etc)	
	Gauges and warnings (instrument cluster, fault codes)	Chassis and driveline system modifications (body mounts, e-axles, drive shaft)	





## **Background Skills for ESB Technicians**

## Needed Background Skills

<b>Internal Combustion &amp; Electric Similarities</b> Be experienced in performing maintenance on internal combustion engine on vehicles in the areas of:	<b>EV Basics-prerequisite</b> Never performs maintenance on an EV but has a solid understanding of electrical theories and is skills at interpreting electrical schematics	<b>EV Advanced</b> Be experienced in performing maintenance on other types of electric vehicles in the areas of:
Body and interior maintenance (Doors, windows, seats, etc.)	Basic Electrical Schematic & Standards (Electrical principals & circuits) - Multiplexing	HV Accessories (HVAC, Defroster, Sensors, Telematics, etc.
Low Voltage Systems (Climate control, accessories, and telematics)	High Voltage System Basics & Safety (Battery, inverter, components, protective equipment, procedures, etc.)	Diagnostic Tool (Diagnosis information & equipment)
Brakes, Suspension and Steering	Charger System (Outlets, wiring, voltage, etc.)	
Gauges and Warnings (Instrument cluster, fault codes)	Chassis and Driveline System Modifications (Body mounts, e-axles, drive shaft)	
Proper Towing Method	Preventive Maintenance (Systems that require regular maintenance, maintenance schedule etc.)	





## **ESB Component Identification**

## High-Voltage (HV)

## **Safety First!**

For automotive applications, any voltage greater than 30 volts AC (or 60 volts DC) is considered high or hazardous voltage due to the potential to produce serious injury or death due to electric shock.

Most ESBs in the market use HV systems (500V-900V) to operate major vehicle components including motors, controllers, AC, etc.

As with all technology, proper care and tools must be taken when operating and servicing this type of vehicle.

Electric Propulsion Systems require an AR rated Category 2 level PPE with an 8 cal/cm<sup>2</sup> minimum protection.

PPE CATEGORY 1	PPE CATEGORY 2	PPE CATEGORY 3	PPE CATEGORY 4
Minimum Are Rating of	Meanum Are Rating of	Minimum Arc Balling of	Minimum Ara Balling of
4 cal/cm <sup>2</sup>	8 cal/cm <sup>2</sup>	25 cal/cm <sup>2</sup>	40 cal/cm <sup>2</sup>
Are Rated Clothing: • Aft long-abless shirt and panta, or Aft lowers! • Aft food Shirtit, or Aft Tash suit hood • Aft jacket, parks, rolewear, or hold had liner (as readed)	Arc Rated Clothing: • AR long sterve shirt and panta, or AR sportral! • AR task suit hood, or AR table shield and AR boliectaria • AR jocket, parka, raimwear, or hard that liner Les needed!	Are Rated Clothing: • An required: All long seave enert, All panes, All coverel. All flock suit packet, end/or All flock suit pants • All flash suit head • All gloves • All packet, parks, serveder, dr hand hall liner (as neached)	Are Rated Clothing: + As required Alt long slower of Alt parts, Alt coverall, Alt fee jacket, and/or Alt feed + Alt feets aut feed + Alt globet, parks, remarket, of hat later (as needed)
Protective Equepment: • Hard hat • Sofety glasses or seferty goggles • Hearing protection (with materia) • Hearing protection (with materia) • Hearing protection (with materia) • Hearing protection (with materia)	Protective Equipment:	Protective Equipment:	Protective Equipment: • Mard het • Safety glasses or safety goggi • Jacobig protection with inser • Louther Boltweak



#### Electric arc flash hazard Will cause severe injury

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## **Background Skills for ESB Technicians**

## Where to acquiring background knowledge and skills

Sources	Examples
Community Colleges	Electric Vehicle Technology Certificate Program (nation — Open Education Consortium, National STEM Conso Labor
Trade Schools	Advanced Transportation & Manufacturing Pathway - Los Angeles Trade Tech (LATTC)
Employers	Check with your employer
Government	EV Champion Training (national, online) - National Institute of Building Sciences, National Rer
Private Organizations	<u>Transportation Technologies Service Professionals, Fu</u> online) - Transportation Technologies Service Professionals, F
Other (Union/non- profit)	ETA International (national, online) - Electric Vehicle Technician Certification
OEM or Dealer	Check with your OEM & Dealer

ional, online) ortium, US Department of

(ATM) (local, in-person)

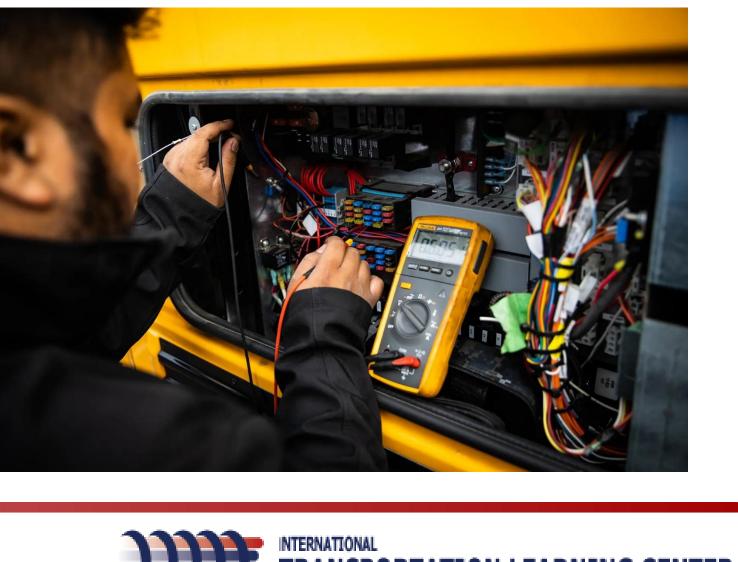
newable Energy Lab (NREL)

uture Tech Auto (national,

Future Tech Auto

#### **Great Resources**

WRI Electric School Bus Initiative <u>Electric School Bus Technician</u> <u>Training Database</u> contains both online and in-person programs across 19 states.







## **Technician Certifications**

## **Recommended Qualifications**





National Fire Protection Association 70E, Standard For Electrical Safety In The Workplace SAE International Vehicle Dynamics Certificate Program



<u>The National Institute for</u> <u>Automotive Service Excellence</u>



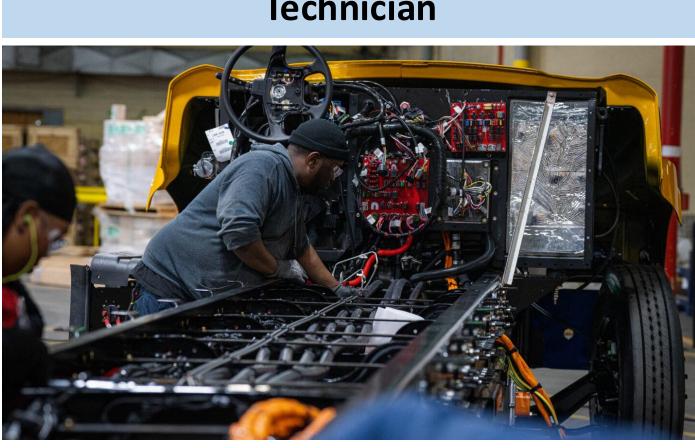
## **Training Program Example: BYD RIDE**

#### Operator



This module is designed for personnel who will drive the bus:

- Vehicle Overview
- Pre-drive Walkaround Inspection  $\bullet$
- Safe Driving Techniques
- **Emergency Handling Best** Practices



This module is designed for technicians performing electrical work on the bus:

- Vehicle Overview lacksquare
- HV Safety & Lockout Tagout
- LV System
- HVAC & HV Defroster
- BESS
- **Preventive Maintenance**

## **Angel Yin** Angel.yin@ride.co

#### Technician

#### **First Responder**



This module is designed for first responders for accident or emergency responding:

- Introduction to Ride  $\bullet$
- **Disabling Ride Vehicles**
- High-voltage Components
- Vehicle Safety Equipment  $\bullet$







## **OEM Training Program**



## **Brad Beauchamp**

brad.beauchamp@blue-bird.com Home - Blue Bird Corporation (blue-<u>bird.com</u>)





## **Brandon Reid**

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**Training Contact:** mehdi.shaghaghi@thelionelectric.com

The Lion Electric Co. | Electric School Bus



LION 



Angel Yin

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# **Register for ESB Familiarization Webinars**

Webinar topics:

- Module 1: Operator Overview (April 10)
- Module 2: Electric School Bus Technology Overview (August 7)
- Module 3: High Voltage Safety Considerations (October 1)
  - \*Module 4: Charging Considerations

\*Registration for Module 4 coming soon!

# Register at: driveelectric.gov/webinars



# Thank you!



## Sign up for Joint Office news, events, and funding opportunities: driveelectric.gov/subscribe

**Today's Presentation:** Module: High Voltage Safety Considerations

Didn't get your question answered? Want to learn more about this webinar topic? Ask the Joint Office: driveelectric.gov/contact/

## Joint Office of **Energy and** Transportation

The webinar recording and slides will be posted within a few weeks here: driveelectric.gov/webinars

